

TODAY'S AGENDA

- 1. Student Support
- 2. Parent Communication
- 3. Cafeteria
- 4. School Updates
- 5. October's Calendars
- 6. Parent Engagement Policy review and approval
- 7. Parents' feedback
- 8. Questions and answers

WELCOME!

As the leaves change colour, so do we grow and learn!













SOMERSET ACADEMY

LONE STAR

FALL CLUBS 2025

WEEK A

- Mondays:
 - Mini Dance
- -Sponsor: Sra. Garcia PreK-KG

· Crafting

- Sponsor: Sra. Salas
 - KG 2nd
- Board Games
- Sponsor: Sra. Lopez

- Fridays:
 - Lego

- Sponsor: Sra. Limon KG - 2nd

· Coding

- Sponsor: Sr. Leech 3rd - 5th

Sports

- Sponsor: Sra. Kling KG - 2nd

WEEK B

- Mondays:
 - Playdough
- -Sponsor: Srita. Limon KG - 2nd
- Gardening
- Sponsor: Sra. Campos 2nd - 5th

Dance

- Sponsor: Sra. Salas 1st - 3rd

- Fridays:
 - STEAM

- Sponsor: Sra. Campos Prek - KG
- Kids Yoga
- Sponsor: Sra. Garcia 1st - 3rd

Sports

- Sponsor: Sra. Kling
3rd - 5th

CLUBS BEGIN WEEK A: OCTOBER 6

CLUB HOURS: 3:30-4:15 PM / CLUBS MEET EVERY OTHER WEEK



Sra. Kling and Sra. Salas

After volleyball season, practice are biweekly



SOMERSET ACADEMY ONE STAR

Parents' Night Out Kids' Fun Night In!

¡Noche libre para los padres!

September 26th, 5-7 pm

Drop the kids off for a fun night of games, snacks & movies while YOU enjoy a night off.

Deja a los niños para que disfruten de una noche divertida, mientras TÚ disfrutas de una noche libre.

Registration & payment required to save your spot.



cash/check

Se requiere inscripción y pago para reservar lugar.

What's included

¿Que incluye?

- Pizza
- Juice / JugosGames & Activities / Actividades

snacks will be for sale *Se venderán snacks*



Somerset Academy Lone Star



Athletic Department



DESIGNATED DAY OF THE MONTH

LOS CUMPLEAÑEROS DEL MES SERÁN FESTEJADOS EN DÍAS ASIGNADOS DEL MES



September 26 October 23 November 19 December 18



Room Parents will help coordinate celebrations. Los "room parents" ayudarán a coordinar la celebración

THANK YOU FOR YOUR SUPPORT / GRACIAS POR SU APOYO



Picture Day is September 30 *** Sunday's Best! ***

Dia de fotos es el 30 de septiembre!











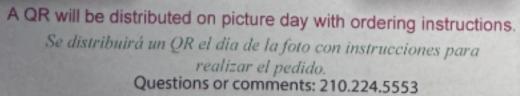








Un foto, varios opciones! Por favor no se vista











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MON	TUES	WEDS	THURS	FRI	SAT
		Custodian Day Dia del Conserje	2	3 World Teacher Day Athletic Movie Night	4
6 Clubs Begin Week A	7	8	9 End Grading Period 1 Fin de primer termino Peter Piper NIght	Student Holiday Escuela Cerrada Staff workday	11
School Closed Escuela Cerrada	2 nd 9 Weeks Begins Inico de las 2 nueve semanas	15	16	Cafecito 9 AM	18
Book Fair Week Feria del Libro	21	22	23 50 th Day of School 50 día de clase Student of the Month Estudiante del Mes Class Birthdays Cumpleaños del Clase	Trunk or Treat 5:30-7:30	25
27 Spirit Week	28	29	30	Character Parade Desfile de personaje 2 PM	
	6 Clubs Begin Week A 13 School Closed Escuela Cerrada 20 Book Fair Week Feria del Libro 27	6 Clubs Begin Week A 7 13 School Closed Escuela Cerrada Inico de las 2 nueve semanas 20 21 Book Fair Week Feria del Libro 28	1 Custodian Day Dia del Conserje 6 7 8 Clubs Begin Week A 13 School Closed Escuela Cerrada Inico de las 2 nueve semanas 20 21 22 Book Fair Week Feria del Libro 27 28 29	1 Custodian Day Dia del Conserje 8 9 End Grading Period 1 Fin de primer termino Peter Piper NIght 13 School Closed Escuela Cerrada Inico de las 2 nueve semanas 20 21 22 23 50th Day of School 50 día de clase Student of the Month Estudiante del Mes Class Birthdays Cumpleaños del Clase 27 28 29 30	1 Custodian Day Dia del Conserje 2 3 World Teacher Day Athletic Movie Night 6 Clubs Begin Week A 5 Peter Piper Night 13 School Closed Escuela Cerrada 5 Inico de las 2 nueve semanas 15 16 17 Cafecito 9 AM 20 21 22 23 Soth Day of School 50 día de clase Student of the Month Estudiante del Mes Class Birthdays Cumpleaños del Clase 5 Spirit Week 27 28 29 30 31 Character Parade Desfile de personaje

Wychoner 1



Parent & Family Engagement Policy Somerset Academies of Texas School District 2025-2026

We at Somerset Academy Lone Star encourage all parents and guardians to be actively involved in their child's education. Therefore, Somerset Academy Lone Star Elementary developed this policy to describe how we involve parents with limited English proficiency or disabilities and parents of migratory students can participate in their children's education. This policy was developed jointly, and reviewed annually, with parents and the Parent and Family Engagement Committee, Campus Leadership Team, and Campus Advisory Team.

<u>School-Parent Compact</u> – The School-Parent-Student explains how school staff and parents will share the responsibility for each student's academic success. The compact was developed jointly with parents and the Parent and Family Engagement Committee, Campus Leadership Team, and Campus Advisory Team.

<u>Annual Title 1 Meeting</u> - Each year we invite parents to an Annual Title 1 Meeting. Notice is sent to every parent through flyers and newsletters and phone messenger. Meetings are offered on different days and times, and parents have a choice of which to attend. At the meetings we discuss Title 1 law and <u>requirements</u> the rights of <u>parent</u> and students, benefits of programs offered, and other topics.

<u>Policy Involvement</u> – Parents can be involved in the planning, review, and improvement of Title 1 programs, including contributing to the review of this Parent and Family Engagement Policy, the School-Parent-Student Compact, and School Improvement Plan. If the School Improvement Plan is not satisfactory to parents, their comments will be forwarded to the district office. Parents may provide input to the Parent and Family Engagement Department.

<u>Program Involvement</u> – Throughout the year we give parents timely information during our Meet the Teacher Night, Open House, Parent-Teacher Conferences, Student-Led Conferences, Family Academic Nights, STAAR Information Meetings, Science Night, and Family Literacy Nights. We describe our curriculum and standards, share our expectations for students, explain how student performance is measured, and how to monitor student progress. We explain how each individual child and our school is doing on state tests and other measures of performance. District/Campus committees we offer opportunities to respond to <u>parent</u> suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

<u>Building Capacity for Parental involvement</u> – Activities to build parental involvement are described throughout this policy. It is part of our role to teach parents how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parental involvement activities as requested.

<u>Parent Training -</u> Training and material are provided during Family Academic Nights, family Literacy Program, STAAR Information Meetings. These presentations share information with parents to help them work with their children to

improve academic achievement. Our school strives to coordinate and integrate parental involvement activities among the different programs available on our campus.

<u>Accessibility</u> – Participation and involvement of all parents is important. Information related to student achievement, school performance, school, and parent programs, meetings and other opportunities for participation is sent home in the home language. Some of the standard information sent home in Spanish includes this policy, School-Parent-Student Compact, announcements, newsletters, report cards, school profiles, and student test results.

For parents whose home language is other than English or Spanish, we ask that you contact your student's teacher to request for an interpreter or translation of instructional documents. For parent of migrant students, please call the school office for assistance. Interpreters for the deaf and other adaptations are provided whenever needed. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held. This will ensure we have documentation that includes offering the opportunity to provide parents with the translation for documents distributed.

Date Reviewed/Evaluated: 09.19.2025